



Arts Volunteering

Suggestions from national meeting

- ★ write to those organisations where volunteers have previously assisted as it is valuable to maintain contact during this period, following up with the offer of collaborations when circumstances permit
- ★ check with your Society with regard to the availability of money for projects. If possible, agree ring-fenced funding so you can proceed to plan with the assurance that you will be able to go ahead when the time comes
- ★ ask organisations, art galleries, museums what they need, rather than telling them what The Arts Society can do

Some ideas for projects that might work for your society

- ★ support for a local Youth Orchestra /Choir: money for technology /instruments
- ★ support for Museums and Art Galleries when they open
- ★ working with the society's Heritage / Trails of Discovery Volunteers on Children's Trails or Memory Trails for older people
- ★ support for Young Carers' Groups
- ★ support local drama schools or local rep. theatres which have a youth theatre
- ★ hold a photographic competition with children submitting their photographs online. Advertise through schools and give prize money to be used in school for art activities.
- ★ Societies sponsor and name an Award for £100

..... and more ideas from around the areas when circumstances permit

- ★ fund art materials for schools
- ★ a memorial garden project and a hospice garden
- ★ craft materials for a disabled young adults charity
- ★ one society had started art @ the station - community arts exhibitions in railway station waiting rooms; similar exhibitions in hospitals/ health centres
- ★ art activities packs for vulnerable children or members who are isolated
- ★ many local museums and galleries are suffering huge losses. Most run arts based in-house or outreach programmes with their local community. Make contact to see how you can support.

**'People work with people' –
look after your contacts, keep the
relationship live so it can be
reactivated when circumstances
permit.**

